## 关于《2017 新媒体联盟中国高等教育地平线报告》 案例征集的通知

《地平线报告》是美国新媒体联盟发布的一份针对全球教育教学的权威报告,旨在勾勒出未来五年可能成为主流应用的新兴技术或实践,以及它们对教育教学实践带来的关键趋势和重要挑战,评估其对于各级各类教育机构在教学方面的影响。继今年推出《2016 新媒体联盟中国基础教育技术展望》后,北京师范大学智慧学习研究院再次与美国新媒体联盟展开合作研究,将针对中国高等教育领域的发展情况,发布《2017 新媒体联盟中国高等教育技术展望: 地平线项目区域报告》。该报告旨在帮助中国高等院校领导及相关决策人员及时了解有利于促进全国高等教育教学、学习及创造性探究的教育技术领域重大发展态势。

2012年,我国教育部出台了《教育信息化十年发展规划(2011-2020年)》,拉开了我国教育信息化的大幕。经过五年的探索与发展,我国高校信息化取得了突出成就,已经由 "数字校园"开始迈向"智慧校园"。为进一步了解高等教育智慧学习环境发展状况,展现我国高等教育与新兴技术的完美融合,特开展本次针对高等教育教学实践中充分有效运用新兴技术进行教学的真实案例的征集工作。入选案例将被进一步整理、编辑成案例集,与《2017新媒体联盟中国高等教育技术展望》同步出版发行,部分优秀案例更将被直接载入《地平线报告》。同时,新媒体联盟、北京师范大学和中国高等教育学会教育信息化分会将联合授予优秀案例荣誉证书。

为确保保证案例征集工作顺利推进,现将相关事宜通知如下:

- 1) 本次征集的案例,应为应用新兴技术开展高等教育教学工作的实践案例,其主题请参见附件1;
- 2) 本次案例征集包括"初选"和"复选"两轮遴选,所有案例提交均在 EasyChair 系统上完成。网址为 <a href="https://easychair.org/conferences/?conf=hcr2017">https://easychair.org/conferences/?conf=hcr2017</a>, 提交方法请参照**附件 2**;
- 3) "初选"截止日期为 2016 年 11 月 30 日(星期三) 24:00。所有提交的案例,请按照**附件 3** 模板 进行填写。组委会将在收到案例简介两周内反馈是否通过初选;
- 4) "复选"截止日期为 2017 年 2 月 15 日(星期三) 24:00。对于所有通过初选的案例,需要填写案例的详细介绍,字数为 5000-10000 字,案例详细介绍的模板会在反馈通知中一并提供。



网址: http://china.nmc.org 邮箱: horizonchina@bnu.edu.cn 电话

## 附件 1. 案例备选主题 (请从下面三大类选题中任选主题完成案例,可提交多个案例)

## 一、高校教育教学过程中的新技术发展和成熟技术创新应用典型案例

- 翻转课堂 (Flipped Classroom)
- 位置智能(Location Intelligence)
- 创客空间 (Makerspaces)
- 自带设备办公(BYOD)
- 机器学习 (Machine Learning)
- 虚拟助手 (Virtual Assistants)
- 量化自我 (Quantified Self)
- 可穿戴技术(Wearable Technology)
- 机器人 (Robotics)
- 语音翻译(Speech-to-Speech Translation)
- 学习分析及自适应学习(Learning Analytics & Adaptive Learning)
- 云计算 (Cloud Computing)
- 大规模开放网络课程(MOOC)
- 教育游戏 (Game-based Learning)
- 移动学习 (Mobile Learning)
- 网络学习 (Online Learning)
- 虚拟和远程实验室 (Virtual and Remote Laboratories)
- 微课 (Micro Lessons)
- 增强现实及虚拟现实技术(Augmented Reality & Virtual Reality)
- 信息可视化(Information Visualization)
- 情感计算 (Affective Computing)
- 可视化数据分析 (Visual Data Analysis)
- 立体显示和全息显示(Volumetric & Holographic Displays)
- 自然用户界面(Natural User Interfaces)

## 二、高校信息化发展前沿及机制体制创新典型案例

- 推进变革和创新文化 (Advancing Cultures of Change and Innovation)
- 日益注重测量学习(Growing Focus on Measuring Learning)
- 跨机构协作日益增加(Increasing Cross-Institution Collaboration)
- 更多应用混合型/混合式学习设计(Increasing Use of Blended Learning Designs)
- 学生从消费者转变为创造者(Shift from Students as Consumers to Creators)
- 开放教育资源快速增加(Proliferation of Open Educational Resources)
- 重设学习空间(Redesigning Learning Spaces)
- 反思高等院校的运作模式 (Rethinking How Schools Work)
- 新形式的跨学科研究兴起(Rise of New Forms of Interdisciplinary Studies)
- 转向深度学习方法(Shift to Deep Learning Approaches)

- STEAM 学习的兴起 (Rise of STEAM Learning)
- 编码素养的兴起 (e-Learning as an Integrative Educational Technology )

## 三、有效应对高校信息化困境及挑战的典型案例

- 整合正式与非正式学习(Blending Formal and Informal Learning)
- 平衡互联生活和非互联生活(Balancing our Connected and Unconnected Lives)
- 竞争性的教育模式 (Competing Models of Education)
- 提升数字素养(Improving Digital Literacy)
- 将技术融入师资培训(Integrating Technology in Teacher Education)
- 个性化学习 (Personalizing Learning)
- 重塑教师角色 (Rethinking the Roles of Teachers)
- 学生信息安全 (Safety of Student Data)
- 推广教学创新 (Scaling Teaching Innovations)
- 培养复合思维能力 (Teaching Complex Thinking)
- 学校基础设施资源不足(Under-resourced School Infrastructure)
- 教育大数据的治理问题 (Managing Big Data in Education (not just student data)

## 附件 2. EasyChair 系统提交方法

1. 转到链接: <a href="https://easychair.org/conferences/?conf=hcr2017">https://easychair.org/conferences/?conf=hcr2017</a>

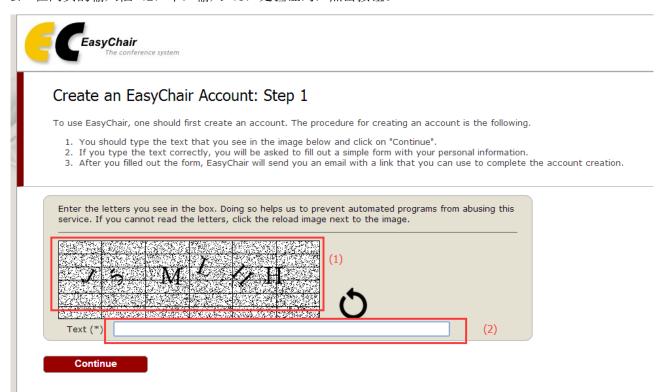


## Log in to EasyChair for HCR-2017

EasyChair uses cookies for user authentication. To use EasyChair, you should allow your browser to save cookies from easychair.org.



- 2. 如果已有账户,请直接登录,转至第7步;如果没有账户,点击上图红色方框中的链接进行注册。
- 3. 在网页的输入框(2)中,输入(1)处验证码,点击按钮。



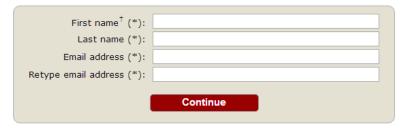
4. 在网页中依次输入自己的"名"、"姓"、"电子邮箱"、"再次输入电子邮箱"。点击按钮。



## Create an EasyChair Account: Step 2

Please fill out the following form. The required fields are marked by (\*)

Note that the most common reason for failing to create an account is an incorrect email address so please type your email address correctly.



<sup>&</sup>lt;sup>†</sup> Note: leave first name blank if you do not have one. If you are not sure how to divide your name into the first and last name, read the Help article about names.

You may also be interested about our policy for using personal information.

5. 4 中填写的邮箱会收到 EasyChair 发送的邮件,点击邮件中的链接跳转到指定页面。



We received a request to create an EasyChair account for you. To create an EasyChair account, please click this link:

https://easychair.org/account/create.cgi?code=ehpIhk2S38LDM1IsDPkn

Best regards, EasyChair.

6. 根据要求填写网页中的信息。点击按钮完成注册。

Create an EasyChair Account: Last Step

Hello Chenglong Lin! To complete the creation of your account please fill out the following form. You should create the account within 30 minutes, otherwise you will have to fill out this form from scratch. To use EasyChair, you must agree to its Terms of Service (view terms), (download terms), ☐I agree to EasyChair Terms of Service 需打钩表示同意 Enter your personal data. First name<sup>†</sup> Last name (\*): 机构, 可填高校名 Organization (\*): Your personal Web page: 人主页,没有可不填 Enter your address. 联系电话, 可不填 Phone: 联系地址 Address, line 1 (\*): Address, line 2: City (\*): 所在城市 Post code (\*): ▼ 不填 State (US only) (\*): ▼ 选"China" Country (\*): Enter your account information. Note that user names are case-insensitive 设置用户名 User name (\*): 设置登录密码 Password (\*): Retype the password (\*): 重复登录密码 Create my account

7. 根据实际情况填写案例介绍。点击按钮完成提交。

#### Author Information

For each of the authors please fill out the form below. Some items on the form are explained here:

- Email address will only be used for communication with the authors. It will not appear in public Web pages of this conference. The email address can be omitted for authors who are
- not corresponding. These authors will also have no access to the submission page.

  Web page can be used on the conference Web pages, for example, for making the program. It should be a Web page of the author, not the Web page of her or his organization.

  Each author marked as a corresponding author will receive email messages from the system about this submission. There must be at least one corresponding author.

Author I (CIICK III	ere to add yourself) (click here to add an associate)
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者1的姓st name (*)	i e
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### Click here to add more authors

corresponding author

† Note: leave first name blank if there is no first name. If you are not sure how to divide a name into the first and last name, read the Help article about names.

### Title and Abstract

The title and the abstract should be entered as plain text, they should not contain HTML elements.



### Keywords

Type a list of keywords (also known as key phrases or key terms), one per line to characterize your submission. You should specify at least three keywords.



### Uploads

The following part of the submission form was added by HCR-2017. It has neither been checked nor endorsed by EasyChair Paper. Upload your paper. The paper must be in PDF format (file extension .pdf) 选择文件 未选择任何文件 将附件3提供的模板填写完成后,另存为PDF文档并提交

### Ready?

If you filled out the form, press the 'Submit' button below. Do not press the button twice: uploading may take time!

## 附件 3. 案例简介模板 (可附页)

案例名称						
所选主题						
所在高校		所在	学院			
可更多了解该项 目的相关链接						
电子邮箱				电话		
通讯地址				邮编		
负责人姓名	性别		职务		职称	